

CURRICULUM AND ASSESSMENT TOOLS

Creative Curriculum, Teaching Strategies Gold (TS Gold), Hawaii
Early Learning Profile (HELP), Early Childhood Indicators of Progress
(ECIP's), Child Outcome Summary Form (COSF)

SOCIAL/EMOTIONAL DEVELOPMENT

Self-Awareness

1. Develop an awareness of self as having certain abilities, characteristics and preferences.
2. Begin to experiment with own potential and show confidence in own abilities.
3. Demonstrate increasing awareness, knowledge, and acceptance of own gender and cultural identity.

Self-Regulation

1. Demonstrates understanding of routines.
2. Responds appropriately to praise, limits, and corrections.
3. Begins to show self-regulation to handle emotions properly.

Social Competence

1. Interacts with others.
2. Seeks adult attention when needed.
3. Begins to participate as a member of a group.
4. Use play to explore, practice, and understand social roles and relationships.

Social Awareness

1. Begins to understand and responds to others emotions.
2. Sustain interactions by cooperating, helping, sharing, and expressing interest.

Approaches to Learning

1. Shows eagerness and a sense of wonder.
2. Shows interest in exploring and discovering new things.
3. Approaches tasks and experiences with flexibility.
4. Demonstrates ability to complete a task or stay engaged in an experience.
5. Attempts a variety of strategies to solve problems.
6. Begins to accept adult help.

LANGUAGE DEVELOPMENT

Receptive

1. Identifies body parts
2. Demonstrates understanding of words
3. Listens to stories
4. Follows 1 - 2 step directions.

Expressive

1. Answers and asks questions.
2. Responds in conversation with others
3. Communicates needs, wants, and thoughts through non-verbal gestures, actions, expressions and/or words.
4. Understands verbal and non-verbal communication.
5. Uses vocabulary and language for a variety of purposes.

Pre-LITERACY

Emergent Reading

1. Shows an interest in books and reading.
2. Exposure to environmental print.

Emergent Writing

1. Observe print in the environment.
2. Begins to show interest in writing materials.

PHYSICAL/MOTOR DEVELOPMENT

Self-Help

1. Demonstrates increasing independence with basic self-care skills.
2. Willingness to try a variety of foods and use age appropriate utensils.

Fine Motor

1. Develop small muscle control and coordination.
2. Use eye-hand coordination to perform a variety of tasks.
3. Explore and experiment with a variety of tools.

Gross Motor

1. Develop large muscle control and coordination.
2. Develop body strength, balance, flexibility and stamina.
3. Use a variety of equipment for physical development.
4. Develop ability to move their body in space with coordination.

MATHEMATICS AND LOGICAL THINKING

Number Sense

1. Begins to show interest and awareness of numbers and counting.
2. Begins to show an understanding of size.
3. Begins to show awareness of shapes.

SCIENTIFIC THINKING AND PROBLEM SOLVING

Social Studies/ Science and Technology

1. Begins to understand the uses of technology and media and how they affect their lives.
2. Recognizes basic health and safety rules.
3. Uses senses to explore materials and environment.

Creative Thinking

1. Exposure in art and music experiences.
2. Begins to engage in symbolic play.
3. Uses senses to explore a variety of art materials.
4. Recognizes colors.

CURRICULUM

Birth to 3 Early Intervention, Early Childhood Family Education, School Readiness Preschool, and Early Childhood Family Education Plus utilize the Creative Curriculum®. The Creative Curriculum is based on objectives for development and learning that are fully aligned with the State of Minnesota Early Learning Standards. The curriculum offers opportunities to individualize instruction to meet the needs of every learner, with a particular focus on language development. Instruction offers opportunities for hands-on exploration and discovery that help build lifelong critical thinking skills and foster confidence.

EARLY CHILDHOOD PROGRAMMING

EARLY INTERVENTION/ HELP ME GROW

Help Me Grow provides resources for families to understand developmental milestones and learn if there are concerns. This helps families take the lead in seeking additional support or referring their child for a comprehensive, confidential screening or evaluation at no cost. Early intervention services are designed to identify and meet a child's needs in five developmental areas, including: physical development, cognitive development, communication, social or emotional development, and adaptive development.

EARLY CHILDHOOD FAMILY EDUCATION (ECFE)

ECFE is a program for parents and young children ages birth – kindergarten. It offers help and ideas through group discussions, parent-child activities, and quality early childhood education. The purpose of the program is to help strengthen the family by providing support to parents as they work to meet their child's developmental needs. Your role as a parent in the beginning years of your child's life is crucial. Growth and development occurs rapidly in these early learning years.

SCHOOL READINESS PRESCHOOL

For children ages 3 to 5 (child only program, two to four days a week at Brainerd Learning Center, Washington Educational Services Building, Baxter or Nisswa Elementary. The preschool program prepares children to enter school with the necessary skills, behavior and stability they need to progress and flourish.

ECFE PLUS PRESCHOOL

ECFE Plus is a full year program for parents and children ages 2 ½ -3. This two day a week program allows parents and children to attend class together one morning a week for parent-child and parent discussion time, the second morning is for children only. ECFE Plus prepares children for participation in independent preschool programs by helping them learn rules and routines in a classroom environment and allowing them to develop social skills with similar aged peers as well as self-confidence away from primary caregivers.

EARLY CHILDHOOD SCREENING AND KINDERGARTEN REGISTRATION

MN state law requires that children be screened before kindergarten. This screening provides an opportunity for children and their parents to participate in a health and developmental screening. This free screening is provided for children that are between the ages of 3-5.

ASSESSMENT

Early Childhood uses several comprehensive assessment tools in early childhood to assist in planning appropriate learning experiences and help all children succeed. Information gathered from these assessments is compiled into an Early Childhood Progress Report using our Brainerd Public Schools Assessment Kit.

Early Childhood Progress Report

Grading Key: Academic Areas

- 4 = EXCEEDS expectations at this age level
- 3 = SECURE demonstration of age expected skills
- 2 = DEVELOPING age expected skills
- 1 = BEGINNING to develop age expected skills
- N/A = Not assessed at this time

Early Childhood Locations

Learning Center	218-454-5430
Washington	218-454-6900

CURRICULUM STANDARDS

EARLY CHILDHOOD BIRTH to THREE



2022-2023

To view the entire set of MN Academic Standards
visit MDE at <http://education.state.mn.us>
or www.isd181.org or call 218-454-6970.